



Murwillumbah Public School

Promoting Excellence in Education

Newsletter

21st October 2021 Term 4 Week 3



Principal's Message

Dear Parents & Carers,

Covid -19 school operations

This term we are navigating our new normal. As you are aware, Murwillumbah Public School remains classified as a Level 3 school and will follow the guidelines that have been set out for us. While at school, face masks are required in all indoor settings for all staff. Masks are recommended indoors for primary students. All staff at Level 3 schools must be fully vaccinated by 8 November. Staff and students must not attend work or school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms must be sent home and not return to school unless: They have a negative COVID-19 test result and are symptom free or they have isolated for 10 days, when no medical certificate is available. In circumstances where children or staff have other medical reasons for recurrent symptoms, a letter from their GP is sufficient to negate the requirement for a negative test. At this stage non-essential visitors are not permitted on our school site. Allied Health partners and other providers are permitted and should continue to operate in a COVID-safe way.

List of schools operating under Level 3

Parents, carers and students can now search the Level 3 Advice for families pages to see which

setting their school is operating under. Please note that the lists are updated based on NSW Health advice on general restrictions for the school's location. Schools that are made temporarily non-operational for emergency reasons will still be listed under their relevant setting for when they resume operations. Thank you all so much for adhering to the guidelines that are presented. I look forward to the day when parents and visitors can once again enter our school and see the fantastic work being done by students.

School Visitor Check In

A single School Visitor Check-in system for every school across the state is now being implemented. The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school.

Benefits of the new system include:

- Accelerating your check-ins to as fast as 20 seconds!
- Linked to NSW Health's COVID-19 contact tracing ensuring every school is compliant with the NSW COVID-19 mandate.
- Giving every school greater access to streamlined NSW Government services.

Who can use School Visitor check-in

• Visitors such as parents and carers, contractors, service providers and volunteers. Students or visitors under the age of 18 are not required to use School Visitor Check-in. School Visitor Check-in is now operational at all NSW Government schools. For more information visit School Visitor Check-in on the department website.

Assistant Principal Curriculum and Instruction.

Literacy and Numeracy skills are the key to success across all curriculum in our schools. To ensure all children and young people have a strong foundation in literacy and numeracy, deep content knowledge and confidence in their ability to learn, adapt and be responsible citizens, the department is introducing over 1,300 Assistant Principal, Curriculum and Instruction roles over the next three years. Assistant Principals, Curriculum and Instruction will support strong instructional leadership models in all schools, coordinating professional learning for teachers, monitoring student outcomes, and supporting families to be key partners in student learning. We are very excited to have been allocated 1.2 Curriculum and Instruction positions. The recruitment process for these positions will be by Merit Selection during Term 1 2022. The full time position will commence in Term 2 2022.

2022 Planning

It is that time of year again when our school starts forward planning for the school structure for the next year. How we structure classes for 2022 will depend on the total number of students enrolled for 2022, the staffing entitlement the Department of Education allocates and numbers in each grade year. As always teachers are in the best professional position to make the decision about where a child should be placed for the optimum possible benefit of their educational progress.

We know that children grow and change as they progress through school. They change socially and their associations with other children change. Academically they may need support or additional challenges. As always it is important to remember that students are placed in classes to enhance their learning opportunities with sound teacher professional knowledge backed up with assessment, work task results and classroom teacher observation expertise on the educational, social and emotional growth of a child.

If you believe there are extenuating circumstances that need to be considered when placing your child in a class for 2022, you are welcome to make a phone appointment to chat with me and discuss this matter before Friday 26th November. Alternately, you can put your concerns in writing and address the correspondence to me. This process is totally confidential.

Please remember that all these requests will be taken into consideration but we cannot guarantee that it will be possible to fulfil these requests, as numbers, teachers available and professional educational judgement will determine the final outcome.

Change of Information

Please remember to update the school when changes in address, phone/mobile numbers, court orders and medications occur. To provide for the safety and well-being of your child, we need the most current information available

Kindergarten Transition

Please find below, information regarding our Kindergarten transition dates in the upcoming weeks. Whilst current restrictions remain in place, we are unable to offer our orientation program in our traditional format. Accordingly, we will be offering 2 transition dates, Friday 19th and Friday 26th November from 9.30am to 2.30pm. Only students who have returned enrolment forms will be able to attend these days. All Kindergarten 2022 parents will be emailed further information about these days.

Staffing

Mrs Lack returns to K/1L next Monday. On Wednesday Mrs Hill will be taking some LSL for eight days. Mrs Hanson will be teaching 5/6H. Mrs Anderson will be taking LSL from the 8th November until the end of the year. Mrs Hanson will be teaching 1/2A during this time. I also need to take some leave next week. Mrs Hill and Mr gamble will be filling in for me.

Regards

Les Daley
Principal

Merit Awards

CONGRATULATIONS TO OUR MERIT AWARD WINNERS FOR TERM 4 WEEK 2

| | | | |
|--------------|--------------------------|--------------------|------------------------|
| K/1L: | Lilly, Chayse, Scarlett | 5/6H: | Rylee, Lachlan, Izaak, |
| K/1W: | Taya, Logan, Armani | 5/6K: | Nashala, Carlin, Jai |
| 1/2A: | Saskia, Lucas, Sophie | 5/6S: | Poppy, Sam, Chloe |
| 2W: | Carley, Audrey, Amity | Mrs Kester: | Matilda, Alese, Saskia |
| 3/4B: | Quention, Damon, Summer | Music: | James, Zaze, Freddie |
| 3/4P: | Alexis, Olive-Jane, Lara | | |
| 3/4G: | Jakob, Thaubaan, Sophia | | |

CONGRATULATIONS TO OUR MERIT AWARD WINNERS FOR TERM 4 WEEK 3

| | | | |
|--------------|---------------------------|--------------------|--------------------------------|
| K/1L: | Oliver, Kobie, Amelia | 5/6H: | Ben, Jayla, Jacob, Eben |
| K/1W: | Ruby, Ruben, James | 5/6K: | Tyler, Ammarah, Indi |
| 1/2A: | Maddi-Lee, Ruby-Jane, Ava | 5/6S: | Nick, Zavier, Oskar |
| 2W: | Yolandi, Lexie, Paityn | Music: | Armani, Cliff, Paityn |
| 3/4B: | Ashlee, Arlia, Kaden | Library: | Declan, Kye, Ruby |
| 3/4P: | Liam, Tah, Kalia | Mrs Kester: | Nicholas, Angelina, Olive-Jane |
| 3/4G: | Danielle, Cooper, Marie | | |

High Potential & Gifted News

2021 has been a challenging year indeed and yet we still see the students at Murwillumbah Public School achieving across the curriculum.

Our talented artists that worked with Mr Daley earlier in the year, were successful in having 9 pieces selected for the 2021 Les Peiterkins portriat prize to be put in a book which will be displayed in the local art gallery.

Our Mathematicians, have completed the Maths Olympiad competition and have achieved some incredible results. The competition is a highly regarded maths problem solving contests for Australia and New Zealand based primary and secondary schools. Four students ranked in the top 20% of all participants. Kirra, Eli, Ella and Willow. 13 of our students ranked in the top 50%.

Our musicians continued the schools strong history of excellence with three students, Willow, Tahlia and Poppy, selected to perform solos in the recorder ensemble.

The Changers, our game changer team, have been preparing for their regional heat to be held virtually 2nd November 2021. They are advocating for change with the tricky problem. 'Humans have unlimited needs, but the planet has limited capacity to satisfy them.' They are advocating to minimise the use of the plastic soy sauce fish given in each sushi order. Watch this space for how Eli, Martha, Willow and Tahlia's progress.

We are also looking forward to see how our talented public speakers perform later in the term.

The engagement and enthusiasm displayed by children in class has intensified as children strive to be involved in opportunities provided by the staff.

Natalie Barbagallo
High Potential and Gifted coordinator

Around the School with 1/2A & 2W

Dinosaur Day!

What a fantastic way to end our Science unit Dinosaurs!

1/2A and 2W had a “Roarsome” time participating in Dinosaur Day last week. All students rotated around fun and engaging activities including a Palaeontologist Dig, Make a Fossil, Pin the Fish on the Pterodactyl, Make a Playdo Dino, Dinosaur Relay and playing in the Dinosaur Cave!

Every student also received a Dino Bag which they painted and added artefacts, rubbers and dinosaur tattoos plus dinosaur fossils.

We also practised our dinosaur poem called The Prehistoric Animal Brigade. We recited it together and hope we can present it at our whole school assembly in the future.

ROAR!



Around the School with 1/2A & 2W Cont.



Positive Behaviour for Learning (PBL) News

The PBL lesson for week 2 was “Transitions”. The focus concepts for this lesson include:

- Walking around the school is called transition-from one class to the next.
- It is learning time everywhere in our school when we transition.
- Think about; “what do I do when we get there?”

The PBL lesson for week 3 will be “Playground”. The focus concepts for this lesson include:

- Children can show respect by sitting still until they have finished eating and are asked to line up or leave.
- Children can demonstrate responsibility by returning equipment when they have finished using it
- Learning takes place when they leave the playground promptly when the bell rings.

The chance card draws that happen in the school wide zoom assemblies provide the children with the opportunity to be selected for the PBL excursion at the end of the term.



CALENDAR

| Term 4 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------|---|------------|--|-------------|---|
| 3 | 18 October | 19 October | 20 October 2.20 Whole School Assembly Zoom | 21 October | 22 October Kindy Transition POSTPONED UNTIL WK 7 & 8 |
| | 25 October | 26 October | 27 October 2.20 Whole School Assembly Zoom Mrs Hanson 5/6H Mrs Hill LSL | 28 October | 29 October |
| 4 | 1 November | 2 November | 3 November 2.20 Whole School Assembly Zoom | 4 November | 5 November |
| | 8 November Mrs Hanson 1/2A Mrs Anderson LSL | 9 November | 10 November 2.20 Whole School Assembly Zoom | 11 November | 12 November |

This Calendar is updated as new information becomes available, so please continue to check over the course of the Term.

Enrolments 2022

Please complete this slip and return it to the school office if your child/children are not returning to Murwillumbah PS for 2022 or will be returning but later in the 2022 school year (must be by the end of Term 1 2022). **Year 6 students need not return this form.**

My child/children _____ will not be returning to Murwillumbah PS in 2022.

They will be moving to the following school _____

OR

My child/children _____ will not be returning to Murwillumbah PS for the start of the 2022 school year.

They will return to Murwillumbah PS by _____ (Date)

Name _____ Signature _____

Date _____