



# Murwillumbah Public School

## Promoting Excellence in Education

# Newsletter

4th November 2021 Term 4 Week 5



## Principal's Message

Dear Parents

### COVID Level 3 Restrictions

As we all enjoy the easing of some COVID restrictions across the state, it is important to note that NSW Department of Education Schools still remain on Level 3 restrictions. This involves a combination of layered safety measures allowing us to prioritise student and staff wellness while we keep schools open. These restrictions will most likely stay in place for the remainder of Term 4. However, the Department of Education continues to update the easing of some restrictions for certain activities as the term progresses. The school continues to monitor these announcements and act accordingly. It is important we follow these guidelines to ensure our school remains safe and open to avoid anymore interruptions to our students' education.

When picking up students early from school we ask that you try to give as much notice to the office staff as possible to allow them time to get your child from their classroom. When you arrive at the gate, please phone the office and

they will walk them up to the front gate.

### Game Changer Competition

Our successful Game Changer finalist team of Eli, Willow, Martha and Tahlia, competed on Tuesday against other schools from the Northern rural areas of NSW. They needed to solve a problem that was supplied to them. The problem was 'People have unlimited needs but the world has limited capacity to satisfy them'. They worked through a number of skill development workshops to develop their ideas and prepare for the competition. Our team pitched the idea to change how our school provides soy sauce in sushi lunches. The judges were amazed at how concise and simple our idea was. Although the students didn't make it through to the next round, the students had a fabulous day and developed many problem solving and collaboration skills.

### Kindy Orientation

As 2022 fast approaches we get closer to the commencement of the Kindergarten Transition Program. This will be a two-day program

# Principal's Message Cont.

on Friday 19th November and Friday 26th November. For students to be able to attend the transition program, parents need to have completed and returned enrolment forms for Kindergarten 2022. Students attending will receive a free hat and shirt. More information will be sent home to these parents as the date approaches. If any parents would still like to enrol their students for Kindergarten 2022 please phone the school.

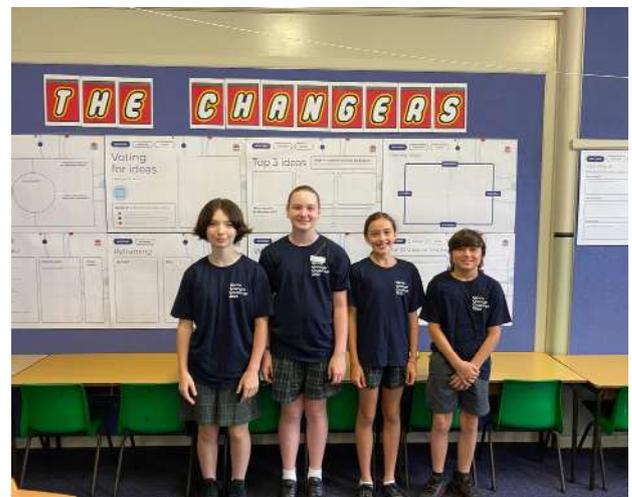
## Check -In Assessment

The students in Years 3-6, have been participating in a reading and numeracy check-in assessment over the past fortnight. The check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor student learning following the period of learning from home. The check-in assessments supplement existing school practices to identify how students are performing in literacy and numeracy and to help

teachers tailor their teaching more specifically to student needs.

Regards

Tim Gamble (R)  
Principal



## Curriculum Leader

Mr Gamble has begun a new role within the school, since the beginning of the term. His new role of Curriculum Leader involves team teaching literacy and numeracy lesson with teachers across the school. The goal of these lessons is to improve student outcomes through the implementation of evidence-based teaching practices. As well as team teaching, Mr Gamble is responsible for leading and developing Professional Development sessions for the teachers at Murwillumbah Public School after school. These sessions have been centred around the improved teaching of comprehension for students across the school. The staff have worked alongside Mr Gamble to develop evidence-based teaching practices and programs to implement within the classroom, focusing on the different aspects of comprehension, such as inferencing, main idea, connecting ideas and audience and purpose. The engagement from students has been pleasing and has already resulted in improved comprehension results across the school.

# Merit Awards

## CONGRATULATIONS TO OUR MERIT AWARD WINNERS FOR TERM 4 WEEK 4

<b>K/1L:</b>	Isabella, Barney, Kobie	<b>5/6H:</b>	Zalee, Rylee, Renee, Declan
<b>K/1W:</b>	Kyra, Alison, Grace	<b>5/6K:</b>	Nevaeh, Rose, Elyjah
<b>1/2A:</b>	Kohen, Freddie, Wyatt	<b>5/6S:</b>	Izzy, Isabella, Clem
<b>2W:</b>	Keira, Flynn, Mahli	<b>Mrs Kester:</b>	Ilah, Codie, Flynn
<b>3/4B:</b>	Elizabeth, Sunee, Quade	<b>Library:</b>	Blake, Hamish, Lachlan
<b>3/4P:</b>	Tyler, Sophia, Levi	<b>Mrs Jarvis:</b>	Keira
<b>3/4G:</b>	Ella, Charlie, Edith		

## CONGRATULATIONS TO OUR MERIT AWARD WINNERS FOR TERM 4 WEEK 5

<b>K/1L:</b>	Tommy, Zaze, Lilly	<b>5/6H:</b>	Declan, Katie, Izaak
<b>K/1W:</b>	Kobi, Vishakha, Sophie	<b>5/6K:</b>	Nevaeh, Rose, Elyjah
<b>1/2A:</b>	William, Saskia, Pippa	<b>5/6S:</b>	Kylan, Kye, Atticus
<b>2W:</b>	Luskyn, Eydi, Skarlette	<b>Mrs Kester:</b>	Kirra, Amity, Hunter
<b>3/4B:</b>	Natasha, Emily, Maddison	<b>Library:</b>	Cruz, Zarli, Xanthe
<b>3/4P:</b>	Sarah, Amaliah, Charlotte	<b>Music:</b>	Quentin, Skarlette, Xanthe, Mia, Sophia, Sarah
<b>3/4G:</b>	Lalita, Thomas, Kyra		

# Positive Behaviour for Learning (PBL) News

Weekly PBL lessons are given each week to every class in the school. It would further reinforce these lessons if parents could find the time to discuss the weekly focus with their children.

In week 4, the PBL focus was on "Handball". Children can show "respect" by playing fairly, following the rules and displaying good sportsmanship. "Responsibility" will be demonstrated by children following all safety instructions and participating with enthusiasm. "Learning" occurs when the children practise and refine new skills.

The PBL lesson for week 5 is "11.30 Assembly". The focus concepts for this lesson include:

- Leave the playground promptly and go directly to the assembly area.
- Sit in two quiet lines with all objects out of hands.
- Practise good listening skills



# Around the School with 3/4G

After joining 3/4G at the beginning of Term 4, I have thoroughly enjoyed getting to know all the personalities and learning styles of this energetic and enthusiastic group. Whether it's learning about food and fibre production in Science, presenting differing points of view when writing discussions, focusing on phonemic understanding during spelling, developing comprehension strategies or simply having a brain break while having a fun game, this group of students are a pleasure to be involved with.

Change can often be a challenge, 3/4G has not skipped a beat. Looking forward to the remaining weeks of term, it's business as usual and sure to be a lot of fun.

David Halloran



## P&C News

The P&C will be holding an extraordinary meeting Wednesday 10th November 6.30pm to discuss & provide feedback from the Murwillumbah Education Campus Workshop regarding Temporary Accommodation of MHS students during construction.

If any parents/carers would like to join this meeting please email [murpspandc@gmail.com](mailto:murpspandc@gmail.com) & I will send the link to you. All are welcome to join.

If you are unable to join the meeting but have any questions please email us & we will do our best to answer your concerns.

Jade Juleff  
President

# CALENDAR

Term 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5	1 November	2 November	3 November	4 November	5 November
6	8 November	9 November	10 November P&C Meeting 6.30pm	11 November	12 November
7	15 November	16 November	17 November	18 November	19 November Kindy Transition
8	22 November	23 November MHS Orientaion	24 November MHS Orientaion	25 November	26 November Kindy Transition
9	29 November	30 November	1 December	2 December	3 December
10	6 December	7 December	8 December	9 December	10 December Reports sent home
11	13 December	14 December	15 December	16 December Last Day of School for Students	17 December Staff Professional Development Day

*This Calendar is updated as new information becomes available,  
so please continue to check over the course of the Term.*