



Murwillumbah Public School

Promoting Excellence in Education

Newsletter

12th May 2022 Term 2 Week 3



Principals Message

Dear Parents,

Welcome back to Term 2. I hope you enjoyed a wonderful holiday break with all our mothers enjoying a special Sunday last weekend. It was great to welcome so many smiling faces back and to hear about the exciting holiday adventures that students had experienced. We finished Term 1 on a high with our combined Cross Country and Easter hat parade (Thank you Mrs Ross & Mrs Lack for organising). I do not think I have seen such a big crowd at any of our previous Easter Hat parades. Thank you for your attendance. Both days were filled with fun activities, time with friends and lots of laughter for students and staff alike. It was the perfect end to a busy, but productive term.

During the break, we had a very pleasing turn out for the town ANZAC Day march held on the Monday. All our students looked absolutely amazing in their school uniform, representing our school with great pride waving the Australian flag as they walked up the main street to the Cenotaph. Our school captains, Declan and

Kirra were able to lay a wreath on behalf of the Murwillumbah Public School community, which was a great honour. It was a perfect opportunity for our students to show respect to our service men and women, both past and present. Thank you to those students who attended and parents for allowing them to take part in this special event. Also, thank you to Mr Stowe for organising our school ANZAC assembly that took place on the first Wednesday back.

I am really pleased to inform you that the school has been offered support to provide every student at the school with a free lunch for a 10-week period. There is NO cost to parents. This will commence in week 4 on Thursday 19th and every Thursday afterwards until early next Term. Students have nominated either a ham, chicken or salad wrap along with a popper that will be delivered to the classroom for lunch every Thursday. I have asked students their preference and have forwarded orders.

I want to acknowledge Sunnyside Mall and Charter Hall for their support with this project.

Principals Message Cont

They have reached out to MPS as they recognised the devastation caused by the recent floods to our community. A donation of around \$14 980 to our students will be made during this 10-week period. On behalf of our community, Thankyou Sunnyside Mall and Charter Hall for your outstanding support.

Student Reports

Teachers are currently undertaking a variety of assessments and observations in preparation for our Semester 1 reports. These reports will go home on Wednesday 22nd June 2022.

COVID Guidelines

As you may have heard on the news, there are updated guidelines for schools for Term 2. The main updates are:

On 20 April the NSW Premier announced that, from 6pm 22 April 2022, close contacts (including household contacts) could leave home isolation with certain restrictions. This means that students and staff who are identified as close contacts will be able to attend school with the following strategies in place (students and teachers in support units must continue to isolate at home or in the case of a teacher does not teach special education classes)

- You must notify the school if you/your child have been identified as a close contact and are intending to return to school.
- Your child should take a daily rapid antigen test (RAT) and receive a negative result each morning before attending school for 5 consecutive school days as part of your personal responsibility to minimise the risk of transmission.
- Staff members who are close contacts must always wear a mask indoors except when eating or exercising.

- Visitors in contact with students including volunteers, allied health workers and staff providing professional learning who are close contacts should conduct a daily RAT and return a negative result before attending a school site. They must also always wear a mask indoors, except when eating or exercising, if they are 12 or over. If attending a school site and interacting with students for an extended period, the visitor should advise the school that they are a close contact.

- Students in support units who are close contacts must continue to isolate at home. The latest NSW Health advice recommends wearing a mask for people who have recovered from COVID-19 and recently completed their 7-day isolation period for an additional 3 days (from 8-10 days after receiving a positive COVID-19 result).

NAPLAN

As children progress through their school years, it is important that checks are made along the way to see how well they are learning the essential skills of reading, writing and mathematics – skills that will set them upon the path to success as adults. NAPLAN is a point-in-time assessment that allows parents to see how their child is progressing in literacy and numeracy against the national standard and compared with their peers throughout Australia. All students in Years 3, 5, 7 and 9 are expected to participate in NAPLAN tests. At the classroom level, NAPLAN provides additional information to support teachers' professional judgement about student progress. NAPLAN assesses literacy and numeracy skills; the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. These are skills that students have already learnt through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide

Principals Message Cont

appropriate support and guidance. Excessive preparation for NAPLAN is not useful and can lead to unnecessary anxiety. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance. Our school is administering NAPLAN sessions this week and next during weeks 3 and 4. NAPLAN will be completed online with the exception of the Year 3 writing assessment, that will be paper based.

Election Day Fundraiser

Year 6 will be holding an election day fundraiser outside the school hall on Saturday 21st May. A sausage sizzle, tea, coffee, and scone stall will be available for visitors to purchase a tasty snack when visiting the school to vote. Parents of Year 6 have received a note explaining the organisation.

If you are visiting the school to vote, we hope you will support our Year 6 children. Money raised will go towards the Year 6 Farewell.

Uniforms

As you are aware, each week we have a draw recognising students from classes that

have worn their uniforms 100% of the time. Commencing tomorrow, students will receive a merit award that will replace lunch with Mr Daley on a Thursday.

Thank You Emu Heights Public School

I want to send out a huge "Thank you" to Mr Andrew Hooper, Principal of Emu Heights Public School, his staff, students, and community who have forwarded \$1,400 to our school to support our families who were affected during the recent floods. The money was raised during a flood fundraiser the school held to specifically support our school. The generosity shown by Emu Heights is overwhelming and I know that staff and students from Murwillumbah Public School have been moved by this kind gesture. Again, thank you Emu Heights for reaching out to Murwillumbah Public School, you are greatly appreciated.

Have a great Week

Regards

Les Daley
Principal



Late Arrival to School

If your child is regularly late to school, they miss valuable learning time. The beginning of the morning in each class sets up the learning for the day.

Teachers are not able to stop teaching the rest of the class to re explain instructions and learning to children arriving late.

Late arrival is also recorded on our rolls with an unjustified code. This will appear on school reports.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn Make friends Build skills through fun

education.nsw.gov.au

NSW GOVERNMENT

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
5 mins per day	3 days
30 mins per day	18 days

education.nsw.gov.au

Patterns of lateness can have a serious impact on your child's education.

Primary School MEC report Joanna Henderson Principal - Murwillumbah Education Campus Primary School (working title)

Combined School Development Days this term

This term, our School Development Day was a combined session with MEPS. This session focused on staff wellbeing and team building in addition to K-6 collaboration and planning, as well as beginning processes in shared K-6 & K-12 teams and combined roles & responsibilities. Stage teams met to further develop their roadmaps with a focus on student wellbeing activities and aligning curriculum priority areas.

Update on naming of Murwillumbah Education Campus

This is still in process. We are hoping to share an outcome soon.

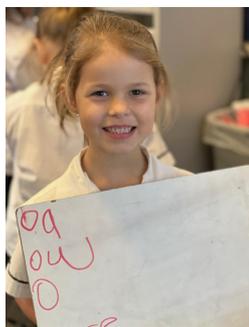
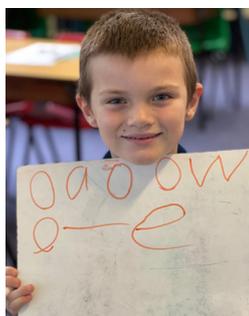
Canteen tender required

The high school is coming together on the same school site in 2023 and needs to work through a tender process for their school canteen. We are awaiting advice as to if the primary school canteen should be included in this process.

Around the school with 1/2P & 1/2R

Stage 1 have been enjoying explicit synthetic phonics lessons this year. After recess Monday - Thursday students work in year groups to gain deeper knowledge of phonemes to enhance their reading. This week students in Year 1 have been learning about the phoneme /oa/ and four different ways it can be written (graphemes). Year 2 have been learning about the phoneme /s/ and five different ways it can be written (graphemes).

In Science, students have started a unit of work titled 'Earth's Resources'. They are learning to identify Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. Students will learn to recognise why and how we should care for the environment and our natural resources.



Around the school with Kindergarten

Kindergarten quickly settled back into school and classroom routines.

This term in the classroom we will be continuing our Phonics work. The children are learning single phonemes, how to blend two phonemes together and how these phonemes make words we can read and write.

The Science unit we are studying is Living World. The Living World strand explores living things and their needs. The key concepts developed within this unit are: living things have similar characteristics; are interdependent and interact with each other and their environment; living things and their features are related to the environments in which they live.

During Friday sport the children are continuing to develop their fundamental movement skills and learning to play some traditional ball games such as, Over and Unders and Tunnel Ball.

It looks like being another busy and enjoyable term!

Principal & Silver Awards

Week 2 & 3

Week 2 - Congratulations to Jacob, Luskyn, Angelina, Keira, Kye, Amelia, Quentin, Isabelle, Gabriel, Alicia, Sunee, Declan, Ayla, Oakley, Lochlan, Ruben, Ruby, Liam, Elenin, Isla, DeeJay, Hunter, Alice, Charlotte, Willis, Ashlee, Kyran, Renee, Wyatt and Sophia who all recieved a Principal's Award. Vishakha, Ruby-Jane, Sophia and Chloe who recieved two Principal's Awards each and Thomas who recieved both a Principal's and Silver Award! Well Done!

Week 3 - Cooper, Olivia, Violet, Keira, Isabella, Avarliey, Levi, Summer, Amity, Rose & Ruben all received a Principal's Award. Ava, Kirra, Natasha and Armani received 2 Principal's Awards each!

Merit Awards

CONGRATULATIONS TO OUR MERIT AWARD WINNERS FOR WEEK 1 TERM 2

KL:	Isla, Issy, Vatda	5/6K:	Kye, Kyra, Thaubaan
1/2P:	Evy, Saskia, Elenin	5/6S:	Laylah, Layla, Calan
1/2R:	Charlotte, Sophie, Kyran	Mrs Hanson:	Blake, Ryley, Koby
3B:	Lucas, Luskyn, Yolandi	Mrs Kester:	Sarah, Maddison, Danielle
3/4H:	Skarlette, Quade, Maddi-Lee	Mrs Huxley:	Jacob, Chloe, Alexis
4W:	Alexis, Maddison	Library:	Kyra, Kye, Zarli
5/6H:	Charlotte, Chloe D, Elisha	Mrs Williams:	Kobi, Luskyn, Lara

CONGRATULATIONS TO OUR MERIT AWARD WINNERS FOR WEEK 2 TERM 2

KL:	Myah, Indy, Katie	5/6K:	Mallika, Ilah, Lara
1/2P:	Ayla, Kobie, Emma	5/6S:	Natasha, Kaylee, Lara
1/2R:	Kyran, Olivia, Ben	Library:	Ashlee, Nate, Callum, Jayden
3B:	Keira, Kylan, Izabella	Mrs Kester:	Blake, Khylan, Leila
3/4H:	Mahli, Arlia, Alese	Mrs Armour:	Lara, Rose, Sophia
4W:	Tyler, Sarah, Zoe	Mrs Huxley:	Kylan, Zoe
5/6H:	Angelina, Lachlan, Lalita	Mrs Hanson:	Sophie, Logan, Sen

CONGRATULATIONS TO OUR MERIT AWARD WINNERS FOR WEEK 3 TERM 2

KL:	Vayda, Jake, Violet	5/6K:	Kaden, Nicholas, Gabriel
1/2P:	Emma, Ruby-Jane, Armani	5/6S:	Oskar, Declan, Aedan
1/2R:	Kyran, Lilly, Armani	Mrs Huxley:	Alexis, Bella, Ella-Rose
3B:	Freddie, Eydi, Willow	Mrs Kester:	DeeJay, Flynn, Renee
3/4H:	Lynden, Dylan, Codie	Mrs Armour:	Elisha, Leila, Charlotte
4W:	Keira, Kyah, Thomas	Mrs Williams:	Skarlette, Alese, Emma
5/6H:	Charlotte, Zarli, Thomas	Library:	Oskar, Charlotte, Olive-Jane, Summer, Kalia, Natasha

Library News

In the library during Term 1, our Kindergarten students have been learning all about how the library works. They have enjoyed being able to browse through our amazing library, borrow books to take home in their library bags and listen to a variety of stories and create artworks to compliment these. They are also now learning how to log into the laptops. Our Stage 1, 2 and 3 students have all been undertaking Cyber Safety Units, helping them to be amazing Digital Citizens and learning how to stay safe online.



The library is open at lunchtime Monday-Thursday and is a great place for students to come to get away from the hustle and bustle on the playground. Our students enjoy a range of activities including colouring in, games, puzzles, reading, drawing and using the laptops.



The 2022 NSW Premier's Reading Challenge has begun!

Each year our students participate in this challenge. It aims to encourage a love of reading in students, and to enable them to experience quality literature. It is not a competition but a challenge to get each student to read more widely.

We have a large collection of PRC books within our library, which students will be able to borrow. They are clearly marked with what PRC section they are from. Students in Years 3-6 log their books onto the PRC website, which they have begun in their library lessons. Years K-2 books will be logged by myself at the end of the challenge.

*If you would like to access online safety information, you can visit <https://www.esafety.gov.au/> to find some great resources for parents.

2022 Combined Murwillumbah Public and Murwillumbah East Cross Country Carnival

On the last Thursday of Term 1, Murwillumbah Public School held a combined cross country carnival with Murwillumbah East Public School. It was terrific to see extremely high rates of participation and enjoyment from students. Additionally, both teachers and students were excited to have our covid restrictions ease and have family members back, cheering us on!

Although it was a combined carnival, both schools kept separate records and had their own champions. Ribbons for first-third were handed out on the last day of term and the winning house was Swifts who were awarded a certificate. The first five place getters aged over 8 were given an invitation to compete at the District Carnival. Running training is continuing at school on Monday and Wednesday mornings at 8:10am (if we can ever get past this rainy weather!). I look forward to seeing all of those who can make it.

The District Cross Country Carnival has been postponed due to the weather.

***** New date & location - Thursday 19th May at Walter Peate Oval, Kingscliff *****

Mrs Ross

Carnival coordinator and extreme running enthusiast.





Artist impression

Murwillumbah Education Campus

Project update | May 2022

Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW. The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

We are planning for a new primary school and a new high school which will be located on the same campus at the current Murwillumbah High School site. This project will enhance public education in Murwillumbah by supporting contemporary teaching approaches and providing students with access to new, modern, flexible learning environments and facilities.

Progress summary

The State Significant Development (SSD) application for the development of the Murwillumbah Education Campus has been lodged with the Department of Planning and Environment (DPE). The SSD application includes an Environmental Impact Statement (EIS) and supporting technical reports. After public exhibition, DPE will review submissions, complete an assessment, and make a determination on the SSD application.

Have your say

The SSD application is currently on public exhibition at the DPE major projects website. Submissions can be made directly to DPE by post or online during the 28-day exhibition period.

To view the SSD application visit <https://www.planningportal.nsw.gov.au/major-projects/projects/murwillumbah-education-campus>

For more information contact:

Email: murwillumbaheducationcampus@det.nsw.edu.au

Phone: 1300 482 651

Website: edu.nsw.link/MEC



Frequently asked questions

What is the statutory planning pathway for the project?

Due to the level of investment involved, the construction of the Murwillumbah Education Campus is considered a State Significant Development (SSD) and therefore the NSW Department of Planning and Environment (DPE) will assess the development application for the project. DPE will consult Tweed Shire Council as part of the assessment process.

Under NSW planning legislation, some site preparation activities such as demolition may be able to be done while the SSD application is being assessed. This work would be subject to School Infrastructure NSW carrying out a Review of Environmental Factors (REF). The REF process includes notifying neighbours and stakeholders of the proposed work.

What is an SSD application?

The key document for an SSD application is the Environmental Impact Statement (EIS) which provides a comprehensive description of the project's environmental, social and economic impacts. It includes detailed information on the project scope and plans. The SSD application also includes a number of associated consultant reports, and the proposed landscape and transport management plans for the project.

What is the process for assessing an SSD application?

Once the SSD application is lodged with DPE, it is placed on public exhibition for 28 days to allow the community and stakeholders to view the documentation and make submissions.

During public exhibition, submissions can be made directly to DPE by post at Planning Services, Department of Planning and Environment, GPO Box 39 Sydney NSW 2001 or online at <https://www.planningportal.nsw.gov.au/major-projects/projects/murwillumbah-education-campus>

Once the public exhibition phase is complete, DPE will seek a Response to Submissions from the Department of Education, complete its assessment of the application, and determine whether development consent is granted for the project.

When will a determination be made?

Typically, the SSD lodgement, assessment and determination process can take between six to nine months. Detailed information about the SSD approval process is available online at www.planningportal.nsw.gov.au/major-projects/assessment/state-significant-development/ssd-process

How can I find out more about the project?

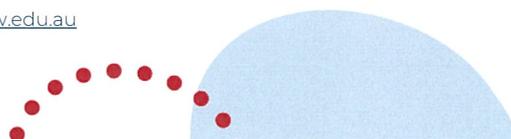
School Infrastructure NSW will continue to share information at the Murwillumbah Education Campus project webpage <https://www.schoolinfrastructure.nsw.gov.au/projects/m/murwillumbah-education-campus-project.html>
You can also contact us at murwillumbaheducationcampus@det.nsw.edu.au or 1300 482 651.

For more information contact:

Email: murwillumbaheducationcampus@det.nsw.edu.au

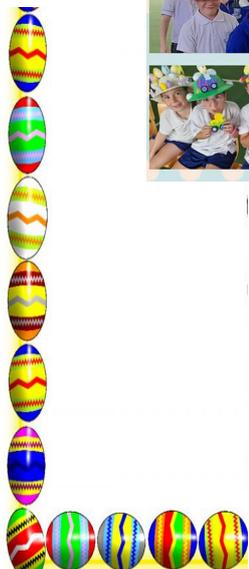
Phone: 1300 482 651

Website: edu.nsw.link/MEC



Easter Hat Parade

We finished Term 1 on a positive note with our annual Easter Hat Parade. It was great to be able to invite our families to join us for this event, and the response was overwhelming- standing room only!



CALENDAR

Term 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	9th May NEW DATE! School Photos	10th May Yr 3 & 5 Writing NAPLAN	11th May Yr 3 Language/ Reading NAPLAN	12th May Canteen Closed Yr 5 Language/ Reading NAPLAN	13th May POSTPONED NEW DATE District Cross Country
4	16th May	17th May Yr 3 & 5 Numeracy NAPLAN	18th May	19th May Canteen Closed NAPLAN Catch up NEW Date & Location District Cross Country	20th May NAPLAN Catch up
5	23rd May	24th May	25th May	26th May Canteen Closed	27th May FNC Soccer Trials 2nd Instalment for Canberra due
6	30th May	31st May	1st June	2nd June Canteen Closed	3rd June FNC Cross Country Byron Parklands
7	6th June School Choir Coffs Harbour	7th June	8th June	9th June Canteen Closed	10th June

*This Calendar is updated as new information becomes available,
so please continue to check over the course of the Term.*

Canteen Closed Thursday's

The school canteen will now be closed on a Thursday. Full menu available Monday, Tuesday, Wednesday and Friday.